

SPRING 1 WEEK

Let God transform you into a new person by changing the way that you think – Romans 12:2 NLT

Dear Parents and Carers,

I hope that you all enjoyed a restful and joyful Christmas break with your families and loved ones. It has been a rather wintery start to the spring term, but while it may be cold outside there has been plenty of warmth and excitement to the start of this term at St. Saviour's. The children have immersed themselves in their learning this week, enthusiastically exploring new topics, expanding their vocabulary, and acquiring new knowledge. Their enthusiasm and curiosity set a positive tone for what promises to be a highly productive and rewarding term.

This week, we were thrilled to host two art exhibitions, which provided a wonderful opportunity to showcase the remarkable artistic talents of our children. It was truly inspiring to see their work beautifully framed and displayed, and to witness the immense pride they felt in sharing their creations. I would also like to express my gratitude to all the children who contributed beautiful, winter-themed pieces as part of their Christmas homework. Your creativity and effort are greatly appreciated.

This week you will have received an invitation to sign-up your child for an optional activity club. Our activity clubs run from 3:30 – 4:30 and provide an exciting opportunity for children to build robots, make slime and create art. Due to the significant increase in energy bills, national insurance and costs in general, it has been necessary to increase the price of the activity clubs. I appreciate there are some families who are experiencing financial difficulties at present. We remain committed to supporting families experiencing financial difficulties, including those without access to public funds. As a school we support families with school uniform, food vouchers, holiday packages, wrap-around care and school trips for example. If you are experiencing financial difficulties, please do contact the school office to discuss support we can offer.

We have a very exciting spring term ahead, filled with a variety of engaging activities and events. Highlights include Spirituality Week, which promises to inspire reflection and growth; Online Safety Week, where we will focus on equipping our children with essential skills for navigating the digital world safely; and a highly anticipated Year 5 trip to the West End, offering a wonderful cultural experience. This is just a small selection of the events which will take place in the spring term.

This week whole school attendance is 96%. Thank you to parents and carers for ensuring that your child is in school each and every day.

Finally, I would like to close with a verse from the Second Epistle to the Corinthians, "if anyone is in Christ, the new creation has come:[a] The old has gone, the new is here!"

Best wishes,

Mr Pitchford

YOUNG TRANSFORMERS



Reception Max W



Year 4 Constance



Year 6 Eleanor-Mae



Year 1 Kaihro



Year 5 Nia



Year 3 Sadie



Year 2 Marley



Year 5 Markus

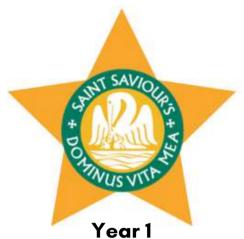


Year 3 Isla W



@StSoviours_E17

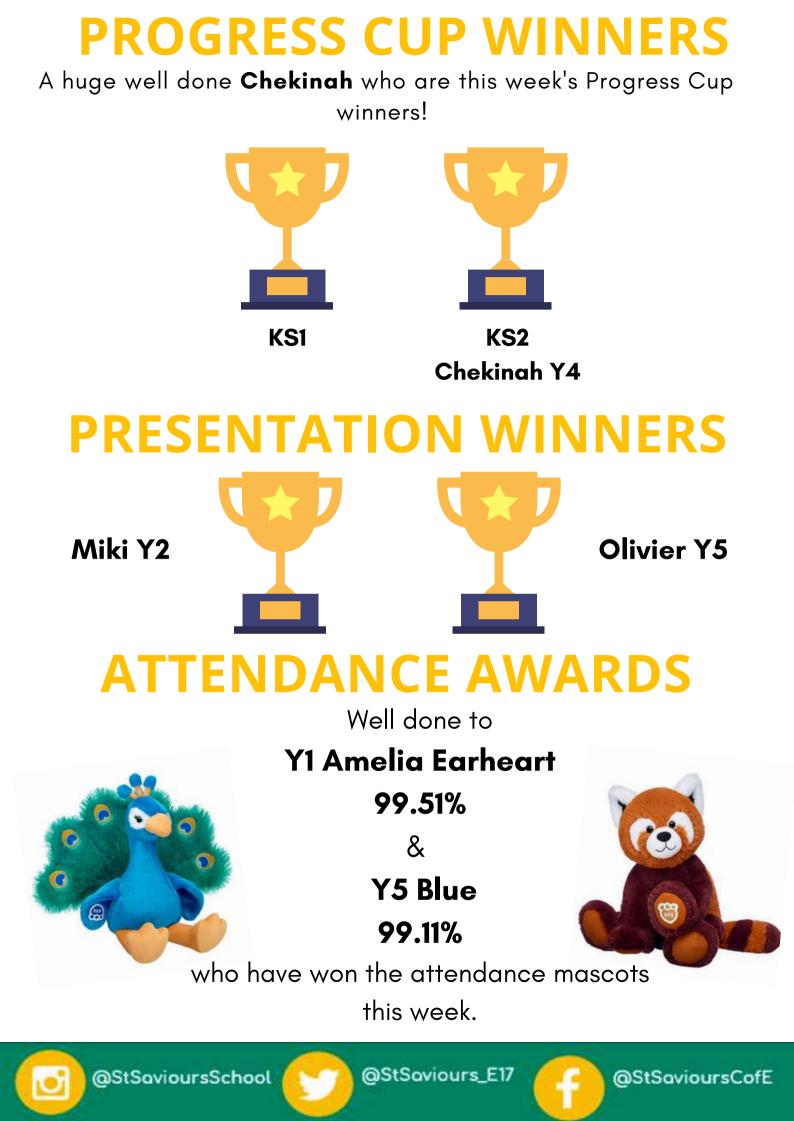
STARS OF THE WEEK



Elodie & Prince







VALUE CARD AWARDS

Well done who Yan, Leia, Roscoe, Eli, Indigo, Leo, Harlow, Maya, Gracie, Denny, Jeanice, Daniele & Yohannes

have collected 5 value cards for consistently showing our school values.





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PARENT CALENDAR

| | | JANUARY 2025 | | | | |
|----------------------|--|---|------------|---|---------------------------------|------------|
| MON | TUE | W E D 1 | Т Н U 2 | E F R I | 5 A T 4 | S U N 5 |
| 6 | 7 Back to School 8:40am - 3:30pm | 8 _{Minimasterworks} Exhibition Reception and KSI | 9 | 10 Minimasterworks Exhibition KS2 | 11 | 12 |
| 13 Clubs Starting | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | ; ; ; ; ; ; ; | |







PRIMARY SCHOOL ADMISSIONS 2025

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Do you have a child who was born between 1 September 2020 and 31 August 2021?

If so, they are due to start Primary School in **September 2025**. To make an application please apply online <u>www.eadmissions.org.uk</u> by <u>15th</u> January 2025. For more information visit the Waltham Forest Primary Admission page on <u>https://www.walthamforest.gov.uk/schools-education-and-learning/apply-</u> <u>primary-school</u> where you can download a copy of the **Starting Primary School 2025 brochure** which has full details of how to apply for a Primary School place.





ALL ABILITIES ARE WELCOME





weekly sessions taking place at



FREE

LIIII

Walthamstow Leisure Centre, 243 Markhouse Road, London, E17 8RN The Waltham Forest Sport and Leisure Team have partnered with GLL and Feel Good Accredited Club Black Arrows Badminton Club to launch a new Junior Badminton Programme aimed at boys and girls aged 8 to 17

Aged

Online registration is required limited spaces are available

Contact Feel.Good@walthamforest.gov.uk for more information









Term Dates 2024-2025

Autumn Term 2024

First Half (32 Days) INSET – Monday 2nd, Tuesday 3rd, Wednesday 4th Start – Thursday 5th September 2024 End – Friday 18th October 2024 Half Term: Monday 21st October-25th October Second Half (39 Days) Start – Monday 28th October 2024 End – Thursday 19th December 2024 Holidays: Friday 20th December 2024 to Friday 3rd January 2025

Spring Term 2025 First Half (29 Days) INSET – Monday 6th January 2025 Start – Tuesday 7th January 2025 End - Friday 14th February 2025 Half Term: Monday 17th February 2025 – Friday 21st February 2025 Second Half (30 Days) Start - Monday 24th February 2025 End – Friday 4th April 2025 Holidays: Monday 7th April to Monday 21st April 2025

Summer Term 2025 First Half (23 Days) Start – Tuesday 22nd April 2025 End - Friday 23rd May 2025 Half Term: Monday 26th May 2025 - Friday 30th May 2025 Holidays May Day Bank Holiday: Monday 5th May 2025 Spring Bank Holiday: Monday 26th May 2025 (during Half Term) Second Half (37 Days) Start - Monday 2nd June 2025 End – Tuesday 22nd July 2025

This calendar gives a total of 194 (190 pupil days plus 4 inset days – Staff to work twilight sessions to make up 1 inset day).